

Pine View School

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<https://sarasotacountyschools.net/schools/pineview>

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Course Expectations

6th Grade Advanced World History

Coach Ballard

MLC 71 (north campus/west of the track)

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<http://lizballard03.educatorpages.com/>

Welcome to 6th grade Advanced World History. In accordance to Florida State Standards, students will develop skills for studying the events of the past and comparing the past with existing situations. Throughout this course, students will increase their ability to observe and analyze past civilizations to understand the ways of life of these people. Students will also learn to develop their skills for researching information, utilizing reference materials, and honing their oral and written communication skills through presentations and papers.

The content of the course will be focused on Geography, Economics, and World History, including, but not limited to, various historical periods of world civilization. We will concentrate on the following topics:

Geography

Maps, tools, technology, physical and cultural places, ecosystems and populations

World History

Ancient Civilizations (Prehistory, Mesopotamia, Egypt, China, Hebrews, and the Americas)

Classical Civilizations (Ancient Greece and Rome)

*The Middle Ages (Western Europe and the Mediterranean) *if time permits**

Economics

Civics and Government

Understanding origins and purposes of government

Each unit will be presented through the following sequence of instruction:

1. *Material presented through power point, ActivInspire, or other instructional method.* Material from each unit, chapter, and section will be presented in class.
2. *Text Readings and Study Guides/Questions:* Within each unit of study, students will read the text to build a background of information, gathering questions to bring with them to class discussion. There may be a series of study questions and assignments to be completed in class or as homework. Answers must be in complete sentences to receive full credit.
3. *Classroom discussions and note taking:* Students will read background information in their text to help prepare for a more in-depth study and class discussion. Students will learn to develop Cornell notes, or two column notes, with periodic

knowledge checks and quizzes to review and help form study guides and habits for tests. Students must save all notes and handouts through the school year as a comprehensive final exam for the entirety of the course will be administered at the end of the school year.

4, *Student Notebook*: The purpose of the notebook is to help students learn to record, organize, and process new information. It will enable them to be creative, independent thinkers and communicators.

5. *In class group collaborations*: Students will periodically work in cooperative groups during class, enabling them to synthesize unit topics of learned areas of content while assessing their progress and/or mastery.

Textbook: We will be using the Holt McDougal text *World History: Ancient Civilizations*. Textbooks will be available in the classroom, one copy (or two if the student lives in two different homes) will be assigned to each student for home use, and students may access the online version of the textbook through the Sarasota County website using their N number and password.

Students will need to access the online Blackboard course for Discussion Boards and class assignments periodically. They do not require a personal electronic device for this class, but it can be helpful to complete homework outside of the classroom.

Cell Phones and Personal Electronic Devices:

Cell phones may be used for instructional purposes only. Instructors will direct students to take out and put away their device as needed. At all other times, cell phones and ear buds should not be visible during the instructional period. Teachers may elect to collect cell phones during assessments or as part of their classroom procedures. Unauthorized cell phone use during class time may result in a discipline referral.

Please note that if you need to reach your child during the school day, you may always call the office and they will get a message to the teacher. You may also email me directly (I check email frequently). I will have your child at the end of the day and will do what I can to relay any end of the day transportation or activity information to your child.

Grading and Evaluation:

Tests and Projects	50%
Quizzes, Papers, Knowledge Checks	30%
Classwork and Employability	20%

Late assignments: Papers and projects that are not submitted by the beginning of class on the due date will be considered late and will be lowered a full letter grade for every day it is late. Homework that is late will be worth 50% credit. It is expected that students stay on top of their assignments and learn to manage their time wisely. Students are responsible for missed work when absent.

Make-up work and extra help: I am available for extra assistance and make-up work upon student request before school, afterschool or during students' specials classes (I teach a class during their lunch). Students should consult with me a day or two in advance to make sure I am available. Students have one day for each day they are absent to complete their assignments. Extended assignments (known in advance), projects or tests are due the day upon their return to school. It is the student's responsibility to inquire about and schedule any missed assignments, notes or tests. For planned absences a passport is required and must be obtained 3 days prior to the expected absence to receive your assignments ahead of time and they are due before or upon the day of your return.

Supplemental Material:

Board Policy 4.21.XI.B

While the textbook is the main text that is used in this course, to meet the intent of the standards as well as the rigor expected by the State of Florida other materials including primary source documents, political cartoons, maps, charts, videos, and graphs from repositories may be used within the classroom. Video from Safari or our other Learning Resources (GALE, World Book, You Tube for Education, etc.) as well as anything packaged within digital textbook

resources, may be used in our class. Each of these materials is aligned to the standards of the course set forth by the State of Florida. The list below is a sampling and is subject to change for a more comprehensive inventory, request from the instructor.

- Educational websites such as: Brain Pop, PBS Learning
- Videos and materials from History Channel, Discovery Kids/Education
- The British Museum and other museum/history/cultural websites:
Ex. http://www.mesopotamia.co.uk/trade/home_set.html
- Screencasts such as: Mr. Corwin' Class and The Crash Course Series
- Literature for children such as: *Gilgamesh The King* (part 1, 2, and 3) by Ludmila Zeman (ISBN 978-0-88776-437-0); *The Wooden Horse: The Fall of Troy* by I.M. Richardson (ISBN 0-8167-0057-5); *Who Was Alexander the Great?* By Kathryn and Robin Waterfield (ISBN 978-0-448-48423); *A World Treasury of Myths, Legends, and Folktales* by Renata Bini (ISBN 0-8109-4554-1).

Materials needed:

pencil pouch to include daily:

#2 pencils

white vinyl eraser

4 different colored highlighters

a glue-stick

colored pencils

small scissors

blue, black and red pen

notebook and folder brought daily:

1 Red **plastic** 3-prong folder **with** pockets

10 Plastic sheet protectors placed **IN** the red plastic folder prongs

3 One-subject spiral notebooks (see specifications below)

MUST BE COLLEGE-ruled with a **PLASTIC cover** and **at least 100 sheets (perforated)**

highly recommend Mead's Five Star or Office Max's Stellar

students will need to be able to glue in an 8 ½ x 11 printer page with no overhang or fold

one notebook is brought the 1st day only, the other 2 will be kept at home until needed

Class Donation: A voluntary donation of \$15 for art projects is appreciated but not required. Students access to educational materials or experiences will NOT be limited by their ability to make a monetary donation. As always, thank you for your consideration in donating to our classroom.

Please read and sign the four sections below and return to Coach Ballard:

I have read the course information carefully and sign this form acknowledging that I understand and accept the policies and procedures listed within this document. Please feel free to contact Coach Ballard with any questions or concerns.

Course syllabus and expectations: your signatures represent your receipt and acknowledgement of the classroom policies and procedures.

Parent/Guardian Signature: _____ Date _____

Student Signature: _____ Date _____

SUPPLEMENTAL FILM AND MEDIA RELEASE Mixed media (print, internet, film or audio versions excerpted or in entirety) may be used in the classroom to supplement instructional purposes and curriculum objectives. Parental signature below ensures permission is granted for the student to view the media as it is used in alignment with class study.

Parent/Guardian Signature: _____

Parent/Guardian Print Name: _____

REPRESENTATION IN EDUCATIONAL RESEARCH

Instructors may photograph or video record portions of classroom lessons and strategies as they are used in alignment with curricular objectives and standards-based instruction. Parental signature below ensures permission for the instructor to use images and/or video captured in class to be used anonymously for educational research to study and improve teaching practices and occasionally to share on the class website.

Parent/Guardian Signature: _____

TEXTBOOK LOAN:

Each student will be issued one textbook per household where they reside. They are responsible for returning the book(s) at the end of the year in a similar condition (minus expected wear and tear) it was received. The replacement cost will not exceed \$45.

I understand that I will be responsible for the replacement cost of any lost or damaged textbooks:

Student signature: _____

Parent signature: _____

